

ACTIVITY 2 A DAY IN DAVID'S LIFE

By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. SOC 2–19a

I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. RME 2-02b

From Monday to Saturday the village bell would ring at 5am. This is when David had to wake up, have his breakfast, do his chores and get ready for work. At 6am David would begin working in the cotton mill for a 14-hour shift. He would finish work at 8pm and go straight to school where he would study for 2 hours. At 10pm David would leave school and go back home to Shuttle Row where he would study for another 2 hours by candlelight. At midnight David's mum would tell him to blow out his candle and go to sleep. Sunday was David's only day off work, when he would go to church twice a day and, if he was lucky, he could play outside.

TASK A

On Mondays how many hours did *David* spend:

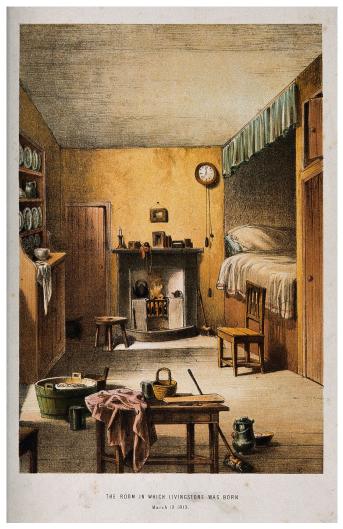
- 1. working in the mill
- 2. studying at school
- 3. studying at home
- 4. sleeping

On Mondays how many hours do you spend:

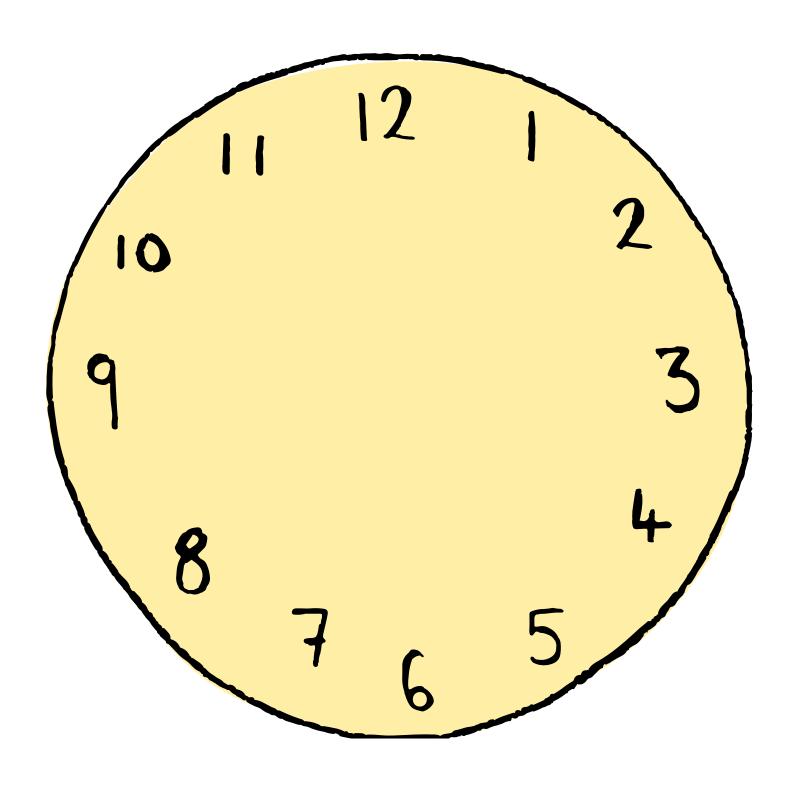
- 1. working in a job
- 2. studying at school
- 3. studying at home
- 4. sleeping

Use four different coloured pencils to colour the hours on the clock.

How many hours are left over for each of you? What would these hours be spent on?



The room where David Livingstone was born. Lithograph. Wellcome Collection. Attribution 4.0 International (CC BY 4.0)



TASK B

David's life was very different from the life of a child in Scotland or Malawi today. Choose one case study of the life of a Malawian child to read, from pages 10–13 in the following resource https://scotdec.org.uk/resources/going-up-in-smoke-malawi-tobacco-and-us/childrens-rights/

What do you notice that's the same as you and what do you notice that's different?

TASK C

Pretend that you have travelled back to the year 1825 and you are now David Livingstone aged 12 years old. Write a diary entry to describe a day in David's life. Here are some things to think about when writing your story:

- 1. What is it like living with your mother, father, two brothers and two sisters all in one room?
- What chores do you have to do in the morning?
- 3. What do you wear?
- 4. When you are in Shuttle Row, at the mill and in school what do you smell, taste, hear and see?
- 5. Throughout the day how do you feel?
- 6. What are your biggest hopes and fears in life?

Do you think it would have been different for David's sisters? Below is an embroidery sampler made by a girl who worked at Blantyre Works. Can you see her name and the year it was made?



Embroidery sampler
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