

ACTIVITY 3

THE RIGHTS OF THE CHILD



As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 2–09a

All children and young people have rights which are listed in the United Nations Convention on the Rights of the Child (or UNCRC for short). Rights make sure that children and young people can live safe, healthy and happy lives. These rights were only introduced in 1991 in the UK. Even today, many children and young people's rights are not respected. When David Livingstone was a child there was no UNCRC. This meant that David and other children were expected to work just as hard as adults.

TASK A

On the following page are some articles from the Rights of the Child. Decide which of David and his sibling's rights were respected and which were not.

Note for teachers: This activity is designed to prompt discussion and debate so children and young people can consider David's rights and their own rights. There are no fixed answers; however, encourage the pupils to give reasoning for their opinions.

TAKING IT FURTHER

Explore the rights activities within <https://scotdec.org.uk/resources/going-up-in-smoke-malawi-tobacco-and-us/childrens-rights/>



**Every child has
the right to
education.**

**Every child has
the right to
life.**

**Every child
has the right
to enough
food and
clean water.**

**Every child has
the right to
an adequate
standard of
living.**

**No child
should be
used as cheap
labour or as a
soldier.**

**Every child has
the right to a
name and a
nationality.**

**Every child has
the right to
say what they
think and be
heard.**

**Every child
has the right
to meet their
friends and
join groups.**

**Every child has
the right to
health care.**

**Every child has
the right to be
kept safe and
not to be hurt
or neglected.**